



the
Pretorian
2001



From a glorious past into a bright future ...

The Centenary Edition of
the Annual Magazine of Pretoria Boys High School

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The Centenary Year, 2001

IT HAS BEEN the most wonderful year and certainly all that we had hoped for and more. From the launch by President Thabo Mbeki through all the sporting and cultural festivals to the Old Boys' Dinners and social events, there have been the common threads of excitement, enthusiasm, love for and support of the School in the most overwhelming way. The theme of the Centenary – thanksgiving, celebration and re-affirmation – lived through all these functions and events and brought people together in a spirit that transcended distance and age.

There is an undoubted magic at our School that brought the crowds of boys, parents and Old Boys to so many of the events at the School and the same magic that brought nearly 1300 Old Boys to Pretoria for the main dinner and enabled me (accompanied by my wife on most occasions) to address Old Boy Centenary functions in London, New York, San Diego, Tel Aviv, Durban, Cape Town, Middelburg, Perth, Sydney and Hamilton in New Zealand. The pride in and love of the School by Old Boys was overwhelming and was a truly humbling experience for us both.

The other encouraging and rewarding aspect of the Centenary Year has been the accolades accorded the School by so many visitors – staff, boys and parents of the top schools around the country – who attended and participated in our various festivals. They were generous in their praise of the organisation of the events, our beautiful facil-



John Illsley

ities and perhaps most exciting of all the behaviour, sportsmanship and general demeanour of our boys. The boys of 2001 have truly done us proud in our Centenary Year and I am so grateful to them.

To all the academic, administrative and support staff, thank you for having gone the extra mile this year. To the legions of parents and friends of the School whose support both materially and morally for our various festivals and functions was invaluable; to the Parents' Association, Memorabilia Committee, Andrew and Jacqui Auld, John Illsley and Steve Cilliers for the wonderful History of the School, the Director of Sport and all the Heads of Sport, thank

you too. And finally to my secretary, Gail, and my wife, Cherry (whose Centenary rose has been quite stunning) thank you both for your support in the workplace and at home respectively – without it I doubt whether I would have made it through the year.

The celebration is over; the thanksgiving is always there and the challenge for the next century lies in the re-affirmation.

W E Schroder
HEADMASTER
12 December 2001

1901

Charles Hope establishes a school in the Staats Model School building.



1906

A new, larger school is planned for outside of Pretoria at a cost of £16 000.

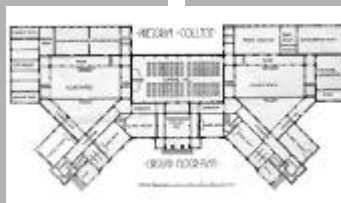


1909

The Pretoria College opens and the first edition of The Pretorian, the school magazine is published.

1902

The school splits into separate boys' and girls' schools, with the boys' school remaining in the Staats Model building.



1908

Construction of the new buildings of the Pretoria College begins on ground south east of the city.



Valedictory Address - Mr Gordon Hay

Mr. Schroder, Members of Staff, Members of the Governing Body, Old Boys, parents and the Class of the Century!

It really is wonderful to be present this evening and to have the privilege of addressing you. As Chairman of the Old Boys Association I bring you greetings from all Old Boys who have gone before you, good wishes for the examinations that lie ahead of you and for all of your future undertakings.

I was in the matric class of 1965. That was the first year that this hall (the new hall) was used. It is good to be back standing here.

There is of course a big temptation to wander down memory lane talking about teachers such as Desmond Abernethy, Malcolm Armstrong, Bob Fair, Willie Brooks, Will Hofmeyr, Terrence Ashton, Eddie Dorey, Mrs Erasmus, Walter Battis, the Mulvennas and Tim Hill – names that will be known to you and persons who made an indelible impression on us. An indelible impression that occasionally left us unable to sit for a while!

I do pay tribute to those teachers and to all of the members of staff who, as trustees of this great school, continue to educate and guide the boys. But I want to talk to you the class of 2001. The class that was here to celebrate the centenary of the school, to take part in, and create, the marvelous celebrations that have taken place this year. The guys that I will call the Centurions.

What can I say to you young men who as you approach

your twenties, feel bulletproof, know a considerable amount more than your parents (get real ma!) and who believe you are ready to achieve where others have failed? Let me share some thoughts.

On Sunday I watched a programme on white water rafting on the Zambezi. It was exciting to watch. The group started off nervously but soon got into their stride. It was clear that it was not easy to get onto the right path immediately as they lined for the challenges that lay in front of them.



They could only see a little way ahead at a time – not being able to see around the next bend. They could sense, and then hear, the rapids coming – but even those who had done this before didn't know what the rapid would be like this time around. Then the acceleration into the rapid – some times a smooth ride through when a good line was achieved. At other times a bone jarring crunch as they hit the stopper causing them to dump some, or all, of their

team into the swirling waters. But then the exhilaration as they got through or regrouped after collecting their friends – and then on again.

Sometimes, a chance to relax as they got into a long flat stretch. A time, to chat, to encourage, to plan for what lay ahead – maybe even a chance to look around at the beautiful surroundings. And then, the next rapid. The sense of achievement as the finish came into sight – cheers for having set out on a task and having completed it.

Then the long climb out. Hard work as part of the



1910

The Pretoria College amalgamates with the Eendracht School to become the Pretoria High School for Boys. Mr Billy Hofmeyr is appointed as the first headmaster.

1915

School House, the third boarding house is completed.



1916

Max Theiler, later to win the Nobel Prize for medicine, matriculates.



1922

Boys High wins the first ever Administrator's Cup for rugby.



1923

The first school cricket pavilion is constructed from stone quarried on the property.



achievement. Time to unwind at the top and plan for what would be done next.

Probably a little bruised, certainly wet but forever different for having undertaken this adventure.

And as I watched I was struck by how the rafting experience reflected life. How one could compare where you are this evening to setting off on an adventure.

- Starting nervously, outwardly full of bravado but soon getting into your stride;
- Finding that in this time of rapid change it is not easy to get onto the right path immediately;
- Identifying and lining up challenges and opportunities that lie ahead of you;
- Only being able to see a little way ahead at a time – never knowing what life has in store for you even when doing something that you have done before;
- Sensing change as you hear the clamour of the world;
- Life going smoothly – when you can look around and appreciate the beauty of life;
- At other times life jarring your whole being in a way you could never even have imagined was possible;
- The exhilaration of achieving – of getting back in after falling out – of working as a team – caring for others – and then finishing;
- Hard work;
- Planning ahead;
- Being forever different after each chapter of life!

What have I learnt that may be of use to you as you grab your paddle and set off for that first rapid? Has your time here at Boys High prepared for the next chapters of your life? What approach can one follow to be successful in this world?

I like some of the ideas that I have found in books by Stephen Covey, Charles Handy and Wolfgang Grulke. I will be drawing on some of their ideas.

I need hardly tell you that we live in times where there is rapid change. David Grayson of Britain's Business in the Community gives us a neat summary of how rapid the pace of the world has really become?

All of the world's trade in 1949 happens in a single day

today, all the foreign exchange dealings in 1979 happen now in a single day, all the telephone calls made around the world in 1984 happen in a single day

A year in a day is exactly how it feels sometimes. And in this digitally driven world we aren't even given a pause button.

In South Africa we have lived through real change in the last twenty years. I believe we have been privileged to be here. I believe that this experience will stand you in good stead in times ahead.

Stephen Covey researched all that had been written on being successful during the last two hundred years. He found that the literature of the last 50 years was very different to that of the preceding 150 years. The more recent writings stressed superficial aspects largely related to behaviour. The way you dress, the way you use your voice, the way to project success the positive mental attitude. The earlier books and articles stressed principles as guidelines for human conduct. Principles of fairness, integrity, honesty and service. Covey's son was under performing in the academic, athletic and social areas. He realised that he and his wife were embarrassed because the outward signs of a successful and balanced child were not evident and they worried that this reflected badly on them as parents. They realised that they were trying to improve, or manipulate, the superficial outward signs of success while ignoring the person of real worth who was their son. As they focussed more on him and his uniqueness he began to excel.

This drew Covey to the conclusion that real and lasting success comes from within, from living with principles at the heart of your life.

If you were in Chicago but had wrongly been given a map of Detroit labelled Chicago you would have problems. And no matter how you worked on your behaviour – you could try harder, be more diligent, talk in a convincing voice, think more positively, double your speed but your efforts would only result in you getting to the wrong place faster.

You need a map based on principles to refer to as your raft moves into the river of life.

The century at a glance

1929

The war memorial for old boys and masters who died during World War I is completed.



1934

The first school swimming pool is opened after years of fundraising.



1938

The first full-length musical, Gilbert and Sullivan's *The Mikado*, is staged.



1933

The first permanent stage is constructed in the hall.



1935

Mr Daniel Matheson becomes headmaster.

I want to share some thoughts that may help you to do so. Some thoughts on what I call the three 'R's'. I am not referring here to 'reading', 'riting and 'rithmetic' as the saying used to go. You have learnt those. I am referring here to:

- Relationships
- Responsibility and the
- Real you.

I want to look at each in turn and urge you to focus on each of these thoughts now and as you set off from here.

Isaac Newton believed that all material could be measured, put into little boxes and be explained and understood. This scientific approach had a major impact on all disciplines of life including schooling and business. Charles Handy writes:

I have often said that I remembered only one thing from my schooldays, the implicit message that all problems in the world had already been solved, that the answers were to be found in the head of the teacher or, more likely, in the back of his textbook; my task being to transfer those answers to my head.

The Newtonian approach was of course changed as a result of the work of persons like Einstein and Bohm and their work on quantum maths and physics and the chaos theory. We learn about the butterfly effect – a tiny butterfly flaps its wings in a park in Beijing, setting in motion a chain of minor disturbances, shifts, and variations that lead directly to a massive thunderstorm in New York a month later. We learn about the fractal nature of the world. We learn that not everything can be measured and weighed. Grulke says:

Chaos is not just an overturned truck on a freeway, or a horde of shoppers fighting over bargains at a summer sale, or a rock musician smashing his guitar against a smouldering amplifier. Chaos is life!

And if there is anything to be learnt from this it is that relationships are by far the most important factor in life. This applies to family life, friendships as well as to your working environment. Handy says:

'It was a shock to realise that I was supposed to come

up with my own solutions and that many problems were to do with relationships, where there was no textbook answer.'

Handy says we have moved away from an economy of big capital, big business and even technology to the 'R' economy – R standing for relationships.

I believe that one of Boys High's strengths has always been the emphasis placed on relationships – those between staff and boys and between the boys themselves. An emphasis on tolerance – an attempt to create an environment where boys from different cultures and different backgrounds can flourish and be understood. An approach aimed at teaching you to reason and to strive to understand different points of view. An appreciation for the many different talents of the boys at this school.

Despite the advent of the internet and technology it is really the interaction of people that drives business and social activities. In isolation you are nothing. In Africa we have the concept of Ubuntu – a person is not a person except in relation to other people. A man is only a man through others. I am because 'we are'.

Focussing on relationships means that you do so with integrity – not to see how you can manipulate someone and then discard them but what you can give and gain from the relationship. This applies to your interaction with your family, your friends, girlfriends and to your working relationships.

The Old Boys association was set up to keep you in touch with your friends. You have heard Mr Schroder speak about the tremendous get-togethers that have taken place around the world. It is people that count. Your friends and your teachers here at school will be the ones you talk about and think of in the years ahead. You will remember them far more than the beautiful grounds, buildings and other facilities no matter how important they are.

Responsibility is our next R. This may be the strongest tool of all to keep your raft afloat and on track. Covey suggests that we look at the word as 'response-able'. That is you are able to determine your response. In IT terms you are the programmer – you can write your own programme.

This means that at times of making critical decisions



1939
The outbreak of World War II: many staff and pupils volunteer for service.



1948
A fire in the school dome destroys the cupola.



1950
Mr Noel Pollock becomes headmaster.



1952
Boys High cadets become national drill champions at the Van Riebeeck Festival.



1952
The statue of 'Danny Swart' is carved by Walter Battiss assisted by his art pupils, and is placed on the cupola.

you are able to decide to say yes or no. You do not have to be driven to choices because of advertising campaigns, peer pressure, in order to avoid ridicule or to gain approval.

Draw your own map based on principles. A reference to your map will guide you through the rapids.

This is particularly strong when you apply this togeth-

was about your age. When asked why he wanted to do so he said to learn to protect himself. The Sensai said I will teach you but the best form of self protection is the company you keep.

Being responsible is exercising those choices that don't put you into the dangerous places rather than trying to sort out the results through rehabilitation programmes to get off drugs or going onto drugs to cure some disease.

Making choices responsibly at critical times with integrity. You are the programmer write the programme!

Wolfgang Grulke puts it graphically like this:

Two things are for sure.

- *The future is the place where you are destined to spend the rest of your life.*
- *And you will never get out of it alive.*

For the first time in history, whoever and wherever you are, your future is a matter of choice, not chance.

So choose wisely. Act now, while you still have the luxury of choice.



From left:
Prof. Anthony Melck,
Mr Roger Herbert,
Mr Gordon Hay,
Mr Bill Schroder.

Joua Louis

er with Relationships and the Real you. We live in a time when instant gratification is advertised and is available. Instant food, instant entertainment, instant sex, instant release through drugs. Come on try these drugs they are only soft they can't do you any harm or are you chicken? You're a wimp if you don't sleep around – you're a man if you do. It seems a sad reflection on society when the only advice and support we seem to give to your generation appears on a five meter billboard at the airport which simply says 'put a condom on it'.

You need a map based on principles to guide you. But you are response-able. It's your life, your body and you can decide. A friend told me that he took up karate when he

The third 'R' is to learn to be the real you.

I believe Boys High has always striven to teach you who you are. To let you develop many different talents. To play rugby, be a violinist and a good student at the same time.

Pablo Casals the great Spanish Cellist and philosopher once wrote:

'Why don't we teach our children in school what they are? We should say to them, 'Do you know what you are? You are a marvel. You are unique. In all the world there is no other (young man) exactly like you. In the millions of years that have passed there has never been another (young man) like you. Look at your body. What a wonder it is, your legs, your arms, your fingers, the way you move. You

The century at a glance

1954

World War II memorial is unveiled



1956

Mr Desmond Abernethy becomes headmaster.



1958

The enlarged cricket pavilion is opened.



1964

The present school hall is opened.



1963

The original school hall is demolished.



may become a Shakespeare, a Michelangelo, a Beethoven. You have the capacity for anything. You are a marvel.'

You need to believe absolutely in yourself. Be yourself. Don't be conformed by the pressures of the world. If you have ideas – and I am talking of something legal – pursue them with passion. Don't believe it can't be done. Do it in relationship with others, do it with integrity and hard work (Virtute et Labore) – but as Nike says 'Just do it'.

There are amazing opportunities out there in this global world of ours. John Smit our springbok Rugby player has done it. Mark Shuttleworth the twenty year old IT billionaire in Cape Town has done it.

What do you need to do to be the real you? Drop the masks that society calls upon you to put on. Focus on the four essential aspects of your life namely the:

- Physical;
- Emotional;
- Intellectual; and
- Spiritual life.

Physical: You're fit and strong now stay that way. Emotional: Cowboys do cry at times. Intellectual: You have learned to read now you need to read to learn. Set yourself the target of continually learning. As Handy said

'But learning does not finish with our schooldays. We should be grateful, because later learning is much more fun.'

Your Spiritual life. Events such as those on the 11th September involving the attacks on the World Trade Center and the Pentagon show us that the timing of our existence here on this earth is not ours. You have lost friends to accidents and illness even in your five years here at the school. There will be times when you feel those bone jarring bumps as your raft smashes into the solid wall of water. When you will feel forced downwards under the powerful swirling waters of life until you feel you can't breath any longer you will need a greater meaning to life. Search and find God as your refuge – as your life raft to carry you through.

To you as parents well done! It is a nerve wracking task to get your son to this point. Wondering whether your son

knows there is academic work to be done. Wondering whether the school can possibly have taught him anything – I say relax some how they achieve it. The three 'R's' are for you as well. Stay close to you son, stay friends with your son as he sets off to new horizons. Mothers will remember the start of school 12 years ago. You probably gave your son a message something like.: 'Be careful. You could get hurt. Don't play with anything dangerous! Look both ways before crossing the road.' You would probably want to say the same thing again now as your son sets off on life.

But what about saying: We trust you. Take up the risks and challenges of life, deal with the ups and downs, manage the dangers – we are behind you.' I can hear the mothers adding: 'Take a jersey with you in case it's cold!'

Mr Schroder I paid tribute to you and your members of staff here at the school and I do so again. I want to encourage all of you in your task. You have used the opportunity to plant what Charles Handy calls golden seeds, to create the passion for doing things that will carry these centurions through the years that lie ahead of them. Be encouraged to know that with all the difficulties that departments and policy makers seem intent on placing in your path there can be no greater calling than to be where you are. You are the trustees of the lives of all who pass through this great institution. Thank you.

In closing I remember being especially moved by the message of Tokyo Sexwale to the group of matrics a few years ago– He felt that this school had a special feel about it. He said be proud of what you have had and enjoy it. But bear a thought for those who have not had the special opportunity that you have had. See what you can do to improve the position for others in the years that lie ahead.

I urge you to strive for a life ahead that is full, exciting and meaningful. All of us here wish you a smooth ride down the river of life. A life that involve strong relationships with the real you responsibly in charge of your life.

A life that brings you lasting and real success. We salute you the centurions of 2001!!

Gordon Hay
October 11, 2001



1971
The school pipe band is established.



1974
Mr Malcolm Armstrong becomes headmaster

1978
The original school buildings are declared a national monument.



1981
Boys High becomes the first government school in South Africa to admit a black pupil, Stanley Netshituka.

1966
A farm in the Lowveld is donated jointly to PBHS and AHS by Mr Alec Roberts.



Headmaster's Valediction Speech, 11 October 2001

IT IS WITH GREAT PLEASURE that I welcome you all to the 2001 Valediction Service and hope that, in its entirety, it will be an evening that will remain with you as a very special memory of your association with Pretoria Boys High School. While we take leave formally of the Class of 2001 tomorrow, tonight is the last formal occasion for the parents and so to you, a special welcome.

Though known to most of you, I would like to introduce the other members of the stage party to you and to thank them for the part they will play in our Valediction Service: Professor Antony Melck (Chairman of the Governing Body), Mr Gordon Hay (Guest of Honour, Chairman of the Old Boys' Association), Mr Roger Herbert (Secretary of the Old Boys' Association), Mr Peter Kirsten (Second Master, Head of Academics), Thomas Rundle (Head Prefect)

What a year this has been for us all! I do hope that everyone present has found it to be an exciting one and a real privilege to be at Boys High in our Centenary Year. When we embarked on the planning for this special year about three years ago, we decided that the theme for the year should be Thanksgiving, Celebration and Re-affirmation creating an opportunity to reflect on the past, the present and the future – and hopefully we have done just that. The matrices of 2001 have had the unique opportunity of writing the last chapter of the first century and starting the first chapter of the second century of our School's existence and I can honestly say they have written well.

Twelve Old Boys' Dinners around the country and the world have given Old Boys an opportunity to remember

and give thanks to my predecessors, the countless men and women and their friends who have shaped their lives and who have enabled them to achieve the incredible successes they have. Age and distance did not deter Old Boys from all walks of life to come together and give thanks, celebrate and re-affirm their interest in and love for our School. The functions ranged from formal black tie, male only dinners in Durban (70), Pretoria (1200), London (97), Sydney (70) and Cape Town (97), to barbecues in Brisbane (12 + wives), San Diego, California (30 + wives), to dinners with wives and partners in Perth (14 + wives), Hamilton, New Zealand (30 + wives), Tel Aviv (40 + wives) and New York (12 + wives) – the latter possibly the most poignant of all – held on the balcony of a hotel in Wall Street in July, a mere two blocks away from the World Trade Centre in lower Manhattan. The oldest Old Boy we met was 91 (Rissik House 1924 – 1926) and the two youngest, in San Diego and Sydney, 17 years old, in Form IV last year.

I mention these facts and figures for a number of reasons. Firstly, to illustrate the uniqueness of this School. I doubt whether there are any other schools in the country or possibly the world who

have celebrated an occasion such as this in this fashion. Secondly, to add my personal note of thanksgiving to my predecessors who created and laid the foundations of this remarkable ethos and feeling for a school and, thirdly, to make the point to the boys (and you parents who belong through your sons) that tomorrow you join a world-wide brotherhood that transcends distance and age and that links you with a common thread – your association with Pretoria Boys High. I would also like to use this occasion of

'The matrices of 2001 have had the unique opportunity of writing the last chapter of the first century and starting the first chapter of the second century of our School's existence and I can honestly say they have written well.'

1982

The athletics field and track are completed.



1987

The school's Cadet Detachment is presented with a regimental colour.



1991

The construction of the staff housing, offices and boarding housemaster flats are completed.



1990

Mr Bill Schroder becomes headmaster.



1986

The school lake, later named Loch Armstrong, is created.

thanking the Old Boys' Association and the Centenary Committee for affording my wife and I the privilege of attending these functions. It has been a wonderful yet humbling experience and we will always feel really privileged to have been so fortunate to have been able to head this School in the Centenary Year. While this exercise has cost the Old Boys a significant sum of money, there is already evidence that the School will gain hugely both in terms of moral and material support as a result of these functions. I hope the entire class of 2001 will join the Old Boys' Association and so become part of this incredible network and that all families will purchase (if you have not already done so) a copy of the Centenary publication of the History of Pretoria Boys High School as a lasting memento of this year.

Since President Thabo Mbeki launched the Centenary Year in November last year, the School has been involved in a huge number of sporting, cultural and social events with which we celebrated our 100th birthday. Throughout these occasions the intention has always been to celebrate with our closest and oldest friends and all the occasions have been highly enjoyable and successful events. Whether it has been music, choir or drama, cricket, tennis, hockey, rugby, cross country, swimming, squash, athletics or water polo (the last event taking place this weekend,) our boys have performed with great credit and have been superb ambassadors for the School. The majority of the participants are here tonight and I wish to thank them for their contribution to this Centenary Year – not only for their performances, which have been excellent and have once again confirmed our position as one of the

top schools in the country in all fields of endeavour, but for demonstrating to our Old Boys, parents and visitors the highest level of sportsmanship, hospitality, courtesy and grace – qualities that are sadly lacking and rapidly deteriorating in the world around us.

All I have mentioned gives us cause to celebrate – the fact that academically, sporting-wise and culturally we are



able to perform at the highest level. We can celebrate the fact, already illustrated, that we have such enormous support from our Old Boys. We can celebrate that we have one of the most beautiful and operationally effective schools to be found anywhere with wonderful facilities made possible by the generosity, expertise, time and effort of Old Boys and parents. We can celebrate that you, the parents, continue to give us wonderful material with which to work. We can celebrate that the vast majority cope exceptionally well with the pressures and problems of modern day living – drugs, AIDS, crime – and are decent, honest and trustworthy. We can celebrate that we have coped with educational



1994

Boys from the school are waiters at the inauguration of President Nelson Mandela.



1999

The Junod family donate a farm at Castle Gorge, called Marelwane, to be used as a bushveld school.



1993

The buildings of Pro Ret are signed over to Boys High and become the Pollock Campus.



1997

The first overseas tour by the 1st XV to the United Kingdom.



2001

Boys High celebrates the first one hundred years.

and social transformation and that we are viewed by government and society in general as an educational flagship. We can celebrate that we have a stable, professional and committed staff (both academic and non-academic) without whom this School would be nowhere near what it is. I personally wish to celebrate that you have given me the freedom to make this a modern, relevant South African school and that the boys and staff have given me the loyalty and support that must make my job the most satisfying and rewarding that can be found anywhere. These are but some of the issues we have cause to celebrate.

The third leg of the Centenary tripod is re-affirmation. We who love the School and have been given just cause to celebrate its first 100 years, have a responsibility to re-affirm our loyalty and commitment to it to ensure that those who follow us have a school just as effective, relevant and excellent as we've enjoyed. We are going to have to re-affirm our commitment to continue to be a relevant totally South African school with all that that relevance embraces; we need to re-affirm our commitment to standards that are not negotiable but which are dropping all around us (and I don't mean only academic standards); we need to re-affirm our commitment to looking after our staff both professionally and materially and re-affirm our commitment to giving our boys the best education to ensure that we continue to produce men who through the values we espouse will be those who will make our country work. We need to accept President Mbeki's challenge to reach out to those less privileged than ourselves. We need to strengthen our resolve to cope with pending legislation that may well threaten the character of our School (such as the imminent privatisation of our boarding establishments.) We will need your help – as a strong South African constituency – and materially when and where possible, to ensure our future and that is why we ask you tonight to re-affirm your support for the School even although you may no longer physically be here.

I would like to conclude by thanking the various groups of people who have made this School and this year so special. Firstly, to the Class of 2001. Thank you for your enormous contribution to the academic, sporting and cultural life of the School over the past five years. I would particularly like to thank the leaders of this group, the team captains, Society and Club Chairmen, the members of the R.C.L., the House Prefects, the Heads of Houses and, in particular, Tom Rundle, Donovan Stearn and their prefects. Tom Rundle has been an outstanding Head Prefect and joins a select band of men who qualify for that title. I will say more to and about you boys tomorrow.

A very sincere thank you to the leaving parents for your

co-operation and support – allowing us to channel our energies into the bigger educational picture by not having to waste them on bickering and battling with a hostile and unco-operative parent body. Thank you also for your generosity in time and money, enabling us to do those extra things such as improve the facilities and employ additional staff thus ensuring the excellent nature of our School. Don't leave us – you are always welcome at the fixtures and functions.

This is one of the few public opportunities that I have to pay tribute to and thank the staff and I do it with the utmost sincerity and gratitude. Not only have the academic staff had to cope with all the additional functions of the Centenary Year but also with the introduction of OBE, continuous assessment, portfolios and above all the uncertainty of the future curriculum. Through all this and other threats they have remained positive and loyal and have shown a dedication and cheerfulness not found in too many schools these days. To the administrative staff and the support staff our sincere thanks as well. They too have had to go the extra mile with all the Centenary functions and in turn had to cope with the stress of rationalisation and an uncertain future. We are lucky indeed to have men and women who give so much. A particular thank you to the Second Master, the Deputy Headmaster, the Executive, the Housemasters and the Heads of Subject for their strong management role. For quite a few this has been a tough year as they were new in their positions. Particular thanks to Mr Kirsten who, in his first year as Second Master, had to run the School on a number of occasions in my absence.

Thank you also to the Governing Body under the superb chairmanship of Professor Melck, for their support, expertise and vision; the Parents' Association and Centenary Committee ably led by Mr Len Sloan, and Mr Henry Langley and Mr Andrew Auld respectively, who have borne the brunt of the many Centenary functions. To the veritable army of parents and friends who have given so much of their time, expertise and effort in the myriad of activities at the School, our heartfelt thanks. And last but by no means least, to my wife, Cherry, whose support for me, the School and the boys has been legendary in an incredibly busy year – thank you from me and all who have been touched by it.

'Many people walk in and out of your life but only true friends will leave footprints in your heart.' wrote Eleanor Roosevelt. Many of you left your footprints in the heart of Pretoria Boys High by your friendship and loyalty. May we remain friends so that together we may imprint further footprints as we move with courage and optimism into the second century of the life of this School.

'We who love the School and have been given just cause to celebrate its first 100 years, have a responsibility to re-affirm our loyalty and commitment to it to ensure that those who follow us have a school just as effective, relevant and excellent as we've enjoyed.'

Address by Thomas Rundle, Head Prefect, at Final Assembly

‘**P**RETORIA BOYS HIGH show they will take some beating, Boys High finish unbeaten, Pretoria Boys High in historic athletics triumph, number one again.’

Good morning, Mr Schroder, staff and pupils of the finest institution in the world. It makes me proud to be part of a school, where the spirit, the loyalty, the passion, the dedication, the tradition is unique. Where each individual strives to succeed, to live the fullest life, strongly and nobly

Pretoria Boys High is a lifestyle, a lifestyle that incorporates academic skill, leadership, sporting capabilities, extramural and cultural interests. We have all been given a huge opportunity, an opportunity that no other schoolboy in the country or even the world has the privilege. We have all been given the best and the best we, no doubt, are.

Nancy Lopez once said: ‘If there is one characteristic that all great champions share, it’s an enormous sense of pride. That’s true in all walks of life. The people who excel

sharing with me and making these years so memorable. Your brotherhood, your support, your passion and undying love will forever be etched in my memory.

To my girlfriend, brothers, those others special to me and especially my parents, you have been my guiding light, your constant love, care and support of me has been invaluable. Thank you for the opportunities that you have given me and especially to attend this awesome school. Your advice, the morals and values you have instilled in me have got me to where I am today. Thank you.

My greatest privilege has been to be part of a group of amazing young men. The matric class of 2001 has been a team for five years. It has been an honour to be your leader, but more of an honour to be one of you. The friendships, the bonds that have been formed over the last few years are those which will last forever. Your support of, pride in and passion for Boys High is special. To my friends, prefects and



Prefects

Front Row Seated L-R:
M Mariano, HK Uys,
N Madalane, T Rapoo,
T Rundle (Head Prefect),
D Stearn (Deputy Head
Prefect), M Myburgh,
A Blair, J WingatePearse,
G van Heerden.
Second Row L-R:
W B Uys, S Itsweng,
D Jele, P Malele,
M D Verissimo,
D Strydom, M Evans,
S Yiannakis, T Pitsi.
Back Row L-R: P
Newman, D van der
Merwe, D van Byleveld,
R Smit, B Gildenhuis,
D Bohlmann, D Ferreira,
N Ferguson, JP Ferreira.

Trevor Langley (Martin Gibbs)

are those who are driven to show the world – and to prove to themselves – just how good they are.’

We have proved that we are the best. The pride and passion that exists in this family, this worldwide Boys High family, is unbelievable. We are champions. 2001 has been an outstanding year in Boys High history; we have celebrated 100 years of excellence, 100 years of Boys High tradition.

My personal experiences have been lifetime opportunities. Meeting the president, addressing 1200 old boys, playing in the candy stripes and 1st team water polo. To my teammates, thank you for the memories, the memories that will never be forgotten. As a school we have experienced so much, we have experienced victory and triumph, but also sadness and despair. We lost two friends this year. James Hale left us so suddenly, but will always be remembered. Joel Matlala gave his life to this school, the school he so loved.

Pretoria Boys High has been my home, for three years. I have been part of a family, a family that has developed me as an individual, which has made me a better person. To this family, the black and gold of Solomon House, thank you for

especially Donovan, who has been an outstanding Deputy Head Prefect, I cannot thank you enough. Your support has been phenomenal.

Good luck to next year’s prefects. I have no doubt you will uphold the traditions that have been formed over this past century. May your term of office be everything you expect it to be and more and to you the school I urge you to support your leaders and always strive for excellence.

Mr and Mrs Schroder and staff, whether it be academic, administrative, grounds or hostel, it has been a privilege to work with you. Your guidance and support has been more than I ever hoped for or expected.

Our time has come to bid farewell. Today, 276 matrics will leave this hall, school days past, but Pretoria Boys High will forever be part of us. We will never lose our love for this great school and when we return in 40 years on, feeble of foot and rheumatic of shoulder, we will know that Boys High is still the same if not better. Today we leave as boys, tomorrow we are men.

The words of the Headmaster are so true ‘Boys High is not just a school, it is a way of life.’ ‘Tis here we learnt to live.

Headmaster's Address - Form V Final Assembly, 12 October 2001

HERE IT IS AT LAST – your final Assembly as boys at Pretoria Boys High. I sincerely hope that the Form Vs are sitting here with mixed emotions this morning. There is a feeling of excitement at the thought of leaving School after 12 years and putting behind you some of the disciplinary issues which do pall after a while. Ironically, however, you will find that you will never be as free and carefree as you were at School – but that is something you will find out for yourselves in due course. I am sure there is also a feeling of apprehension and anxiety – not only for the vitally important examinations which start for many of you on Monday but for the future – in a world which has become a great deal less safe and more problematic just in the last months. There is also a feeling of pleasant anticipation – your matric holiday, your results (hopefully what you deserve,) your Gap year or moving on to start tertiary education or a career. Lastly, I hope there is a feeling of nostalgia and perhaps even loss – which will intensify as this Assembly progresses peaking as you walk out of the Hall for the last time as school boys to Forty Years On. If we have created in you a feeling for this School which goes beyond the ordinary, then that emotion is right and proper. I can recall only one boy in 12 years who walked out of this Hall laughing and joking – not surprisingly I didn't know his name. About a week later he came to apologise – his friends had given him such a hard time about the manner in which he left that he felt he needed to make amends. I told him an apology was not appropriate if those were his true feelings and we left it at that. I met him again two weeks ago at the Old Boys' Dinner in Cape Town. I did not remember the incident – he recalled it. We had a drink together – I now know his name. He subsequently joined the Old Boys' Association, came to the dinner and I have no doubt we will always be friends.

It is about friendship that I want to say something to you this morning. I spoke last night about the various Old Boys' dinners this year and mentioned the common thread of love for, loyalty to and interest in the School that bound all these men, old and young, together. There was another common thread, for some, in place, for others, it developed on those occasions and that was friendship. Some had not seen each other for 30 or 40 years and renewed friendships; others made new friends that night. The other aspect that thrilled me personally was the large number of 'my boys,' Old Boys who had left since I had been Headmaster here – quite a few from the class of 2000. In London, there were over 50, in Cape Town about 40 and quite a few at all the other dinners – and we are friends.

I want to read to you a letter about friendship written by Rupert Brooke, a famous English poet who wrote in the

early part of the 20th Century and died aged 28 in World War I (you may have studied some of his poetry here at School.) As I read, I want you to think of your friends at School (and that includes, I hope, many of those who taught you) in the knowledge that you may not meet again for many years and some never again. I want you to notice how what he says and the way in which he says it, changes what you feel, deepens what you feel and shapes what you feel.

There is nothing in the world like friendship. And there is no man who has had such friends as I have had – so many, so fine, so various, so multiform, so prone to laughter, so strong in affection and so permanent, so trustworthy, so courteous, so stern with vices and so blind to faults and folly, of such swiftness of mind and strength of body, so apt both to make jokes and to understand them. Also their faces are beautiful and I love them.

Friendship is always exciting and yet always safe. There is no lust in it and therefore no poison. It is cleaner than love and older; for children and very old people have friends but they do not love. It gives more and it takes less, it is fine in the enjoying and without pain when absent and it leaves only good memories. In love all laughter ends with an ache but laughter is the very garland on the head of friendship.

- Rupert Brooke

I err. I praise too extravagantly, conveying the impression that friendship always gives peace. And even at the moment I feel a hunger, too rending for complete peace, to see all your faces again and to eat food with you.'

The language may be a little dated but I hope you have understood most of it and I sincerely hope that in the years ahead we will see all your faces again and eat food with you. It is that that makes Boys High so special.

You have heard quite a bit last night and now about the success and special nature of the Centenary Old Boys' Dinners and what they meant to me and the School. There was, however, one very sad aspect to the dinners in England, the United States of America, Israel, Australia and New Zealand, and that was the brain-drain. As I sat at these dinners and saw so many highly successful men (not all of them totally happy) who had left South Africa either because of apartheid or, more recently, because they did not want to live under a black government or because of crime, I could not help but wonder what this country could have been like had they remained. It takes courage to emigrate as much as it will take courage to stay and make a difference. Most people will quote racism, affirmative action and crime as their reasons for leaving – my impression is that all three are alive and well in most of the countries I visited. Some of you will undoubtedly leave South Africa and none of us would condemn you for your decision – it does take courage – but my fervent hope is that with the education you have received thus far and a positive, optimistic outlook, you will continue to do what

'Friendship is always exciting and yet always safe ... It gives more and it takes less, it is fine in the enjoying and without pain when absent and it leaves only good memories.'

- Rupert Brooke

so many Boys High boys have done in the past – become leaders of your communities, your profession and your country.

In conclusion, I would like to repeat my thanks and my congratulations to you as a group of leavers for all you have done and meant to the School this year and over the past five years. While the success of a large group such as yourselves frequently depends upon your leaders, it is also dependent on the part played by each individual. If the senior group in the School is unco-operative, untrustworthy, uninvolved and disloyal, then no matter how strong the leaders may be, the year becomes a problem. I cannot recall a year when I have so infrequently needed to call the Form V's together to reprimand you or to try to elicit your co-operation. The high absentee rate towards the end of last term under the guise of studying at home was sad and I think ill-advised but apart from that you have been great – and we all thank you for that.

To the leaders of the Form V's – the team captains, the Chairmen of the Clubs and Societies, the seniors in the R.C.L., the House Prefects and the School Prefects, once again our sincere thanks and congratulations. The Prefects have been a united and effective group – a tribute in turn to their leaders.

Donovan Stearn has been a hardworking and supportive Deputy Head Prefect who has led the R.C.L. with great commitment and enthusiasm. As a highly intelligent and articulate person, his comments and views were always worth listening to. We thank him for his devoted service to the School and his unflinching support for the Head Prefect.

Tom Rundle has been an exceptional Head Prefect. There have been good Head Prefects in the past, a number of outstanding Head Prefects but only one or two exceptional Head Prefects, and Tom is undoubtedly a member of that small band. Tom was the popular choice of both boys and staff for this position and that popularity has never waned throughout his term of office. Calm, thoughtful, incredibly organised, always visible, involved, courageous – he never sought popularity but gained it through the example he set and the natural respect he commanded from all who were associated with him. His love, commitment and loyalty to the School was legendary. He displayed a mature wisdom at times seldom found in one so young. I have been privileged to have been able to get to know Tom well this year and to work closely with him – a privilege which I know many of his friends and fellow Prefects share.

Congratulations, Tom, on a job very well done and as a token of our affection and great respect for you, I present you with this picture which I hope will evoke many happy memories of a great year for you.

From all of us remaining, staff and boys, may we wish you all good luck for the exams, our best wishes for happy, successful futures and as you remain Boys High men and our friends forever, we hope, in the words of Rupert Brooke, 'to see all your faces again and to eat food with you.'

Matric Dance 2001

HAIL TO THEE! With the tables set, the hall transformed into a majestic palace and the red carpet rolled out, the Matrics of 2001 started to arrive in their elegant cars to what would be one of the great highlights of their matric year and their school career.

After being greeted by Mr and Mrs Schroder we proceeded into the foyer of the hall only to be overwhelmed by the beauty and perfection of the hall and the setting of the tables. As the guests slowly trickled in and the tables began to fill, a friendly hum of conversation could be heard, obviously in awe of their surroundings. Soon after, the dance was opened, with a few wrong moves, but nevertheless with great pizzazz! As the night unfolded with much dancing, eating and socialising we could only be reminded of the effort and time invested in making this once in a lifetime experience so special. Many thanks must go to the mothers who spent many hours decorating the hall and arranging the flowers and also to the Form 4 waiters who gave up a lot of their time to serve the matrics.

Our final thanks must go to Mrs Ferreira who was the driving force behind the Matric Dance and who has sacrificed many months of her time to organise such a spectacular evening. As the evening drew to a close, and the last dance was danced the Matrics of 2001 left the hall knowing that the memory of the 2001 Matric Dance will forever be etched in their memories.



Donovan Stearn & Thomas Rundle

The hype and anticipation around the eagerly awaited Centenary Matric Dance had been building up for weeks before the occasion, and by the look on everyone's face that night, the wait had been worth it.

The hard work had begun over a month before the dance by preparing the matrics' and their partners' gifts, creating decorations for the tables and decorating the invitations. Thankfully, there were no last minute hitches. The night of the dance finally arrived, and the enormous effort put in by Mrs Ferreira, Mrs Gioia, Ms Gore, some enthusiastic mothers and the Form IV waiters managed to make this an awesome occasion. The hall was stylishly draped with white sheets, the entrance built up with arches and the pillars and quads bordered with ivy. This romantic scene, together with the exquisite food and efficient service all joined together to make this event what it was on the night.

We trust that this matric dance was the highlight of the matrics' social year and can only hope that it continues to be that, and more, in the years to come.

S Rushton (Waiter) *Form 4 Solomon House*

Key
(Distinctions)
* Exemption

ACHADA, Miguel Ferreira
 * AHLERS, Tobias Peter Martin (*German 3rd Lang. HG*)
 ARASEN, Arunen Vishnu (*French HG*)
 * ARMOUR, Colin Andrew (*German 3rd Lang. HG*)
 * BARNARD, Stephen
 * BEUKES, Christopher Michael (*Art HG*)
 * BIDDULPH, Dean
 * BIRCH, Ivan
 * BISHOP, Michael James (*English 1st Lang. HG, Afrikaans 2nd Lang. HG, Math - ematics HG, Physical Science HG, History HG, Computer Studies HG*)
 * BLAIR, Alexander Fraser
 BLIGNAUT, Dalmaine
 * BLUNDEN, Garth Roche (*Afrikaans 2nd Lang. HG*)
 * BOHLMANN, Duncan Robert
 * BOHM, Helmut Klaus Albert (*Afrikaans 2nd Lang. HG*)
 * BOMAN, Brandon John
 BRASSEL, Scott Richard
 * BREETZKE, Michael John
 * BRITZ, Rian (*Afrikaans 2nd Lang. HG, French HG*)
 * BRUYERE, Marc Robert (*Afrikaans 2nd Lang. HG, Mathematics HG*)
 BUIRSKI, David
 * BULKIN, Kyle
 * BURGER, Niel Schalk (*Afrikaans 2nd Lang.*)
 BURGESS, Colin Jeffery
 * BURKE, Daniel Arthur
 * CARKEEK, Nicolas John
 * CALDEIRA, Richard Manuel Diogo
 * CAMPBELL, Neale Cameron
 * CAMPBELL, Struan Ross
 * CARIM, Mohammed Irshaad
 * CHAPMAN, James Victor
 CHARLES, Lucky Thami
 * CHEN, Min Shien (*Mathematics HG, Physical Science HG, Biology HG, Music HG, Additional Mathematics HG, Computer Studies HG, Music Performance HG*)
 * CHILDS-HURN, Robert Ronald
 * CILLIERS, André Pierre (*English 1st Lang. HG, Afrikaans 2nd Lang., Mathemat - ics HG, Physical Science HG, German 3rd Lang., History HG, Additional Mathematics HG, Computer Studies HG*)
 * CILLIERS, David Jon
 COLLINS, Brendan John
 * COLLINS, Stephens Russell
 * CONSTANTINOU, Michael Panos
 * CONWAY, Jason Ryan
 CORNELIUS, Brett Andrew
 * CROUSE, Werner (*Afrikaans 2nd Lang. HG*)
 * CURRIE, Christopher David (*Afrikaans 2nd Lang., Mathematics HG*)
 DA SERRA, Nicholas Augustin
 * DAU, Thabang Le-Roy (*Sepedi 2nd Lang. HG*)

* DE GOUVEIA, Michael (*Afrikaans 2nd Lang., Mathematics HG, Accounting HG*)
 * DE KOCK, Karl Reece
 * DESSINGTON, Bradley Ross (*Art HG*)
 * DE WET, Daniel Jacobus Steyn (*Afrikaans 2nd Lang. HG, Music HG, Music Performance*)
 DIAS, Roselio Eugene
 * DOLLERY, Caeran
 * DOS SANTOS, Leonard Francis (*Woodwork SG*)
 * DREYER, Pierre Dutoit (*Afrikaans 2nd Lang. HG*)
 * DRURY, Mark Dennis Hamlyn
 * DU BUISSON, Jake (*Woodwork SG*)
 DU PLESSIS, Jason Ryan (*Mathematics SG*)
 * DU PLOOY, Roelof Michael (*Afrikaans 2nd Lang. HG, Geography HG*)
 * EVANS, Mark John
 * FABRIS-ROTELLI, Steven Vincent (*Mathematics HG, Physical Science HG, Additional Mathematics HG, Accounting HG, Computer Studies HG*)
 * FERGUSON, Nicholas David
 FERREIRA, Dale Colin
 FERREIRA, Jean-Pierre
 FISCHER, Willem Pieter Adriaan (*Afrikaans 2nd Lang. HG*)
 * FISHER, Christopher Ian
 * FORREST, Bradley James (*French HG*)
 FOURIE, Jan Daniel
 * GABRYK, Warren
 * GASA, Siphelele
 * GAULDIE, Bradford Robert
 * GEERDINK, Jonathan Mark
 * GEORGIADES, David Jared (*English 1st Lang. HG, Mathematics HG*)
 * GEORGIADIS, Panagiotis
 * GEORGIADES, Jonathan Daniel (*Physi - cal Science SG*)
 * GILDENHUYS, Adrian
 * GILDENHUYS, Brendan (*Afrikaans 2nd Lang. HG, Biology HG*)
 * GILLMER, Sean (*Biology HG, Geography HG*)
 * GOLDING, Neil Lawrence
 GOWLAND, Terrick Jonathan
 GRAVES, Roscoe
 * GRAY, David Stuart
 * GREYVENSTEIN, Charles Frederick George (*Mathematics HG, Physical Science HG, Geography HG, Additional Mathematics HG, Accounting HG*)
 * GROVER, Michael Robert (*Biology HG, Geography HG*)
 * GUEORGUIEV, Gueorgui Ivanov (*English 1st Lang., Mathematics HG, Physi - cal Science HG, Additional Mathematics HG, Art HG, Computer Studies HG*)
 HALKON, Philip Geoffrey
 * HANEKOM, Wouter Pierre (*Afrikaans 2nd Lang. HG*)
 * HARRIS, Barry
 HARTDEGEN, Jonathan Carl Hywell
 * HARTZENBERG, Timothy James
 HEPBURN, Stephen
 HERRINGTON, Andrew

* HICKMAN, Jonnathan Andrew
 * HODGSON, Michael Ian (*Afrikaans 2nd Lang. HG*)
 * HOLTZHAUSEN, Johannes Henri (*Afrikaans 2nd Lang., Mathematics HG, Physical Science HG, Add. Mathematics HG*)
 * HOSSAIN, Arafat (*Mathematics HG, Physical Science HG, Biology HG, French HG, Accounting HG*)
 * HOUBERT, Ryan Andrew
 HYSLOP, Mark John
 * ITSWENG, Seseki Tiego
 * JAFFER, Nazem
 JANSEN VAN RENSBURG, Willem Barend
 * JANSEN, Neville
 * JELE, Ditiro Leshego
 * JOHNSON, Henry Raiford (*Afrikaans 2nd Lang. HG, Geography HG*)
 * JONKER, Steven Roy (*Music HG*)
 KANE, Klinton John Edward
 KAUFMANN, Jack Vaughan
 KAVANAGH, Paul Thomas
 * KIESWETTER, Lance Edward (*Music HG, Music Performance*)
 * KILIAN, Wade Matthew
 * KILLICK, Mark Andrew (*Biology HG*)
 KOURIE, Justin Pierre
 * KRILIC, Mak
 * KOORTS, Rudolph Laubscher (*Afrikaans 2nd Lang. HG, Biology HG, Art HG*)
 * KRUGER, Ryan John Hicks (*Mathematics HG, Computer Studies HG*)
 * LALLOO, Ravi (*Mathematics HG, Physi - cal Science HG, Additional Mathematics HG, Accounting HG, Computer Studies HG*)
 * LAMB, Peter Edgumbe
 * LANCEFIELD, Keith Sturt (*Afrikaans 2nd Lang.*)
 * LANGLEY, Henry Michael (*Afrikaans 2nd Lang.*)
 * LAZARIDES, Keegan Paul
 * LAZAROV, Ivan
 * LEBALLO, Molefe Amogelang
 * LEE, Daniel Hwa-Pyung
 * LEINBERGER, Richard Walter (*Mathe - matics HG*)
 LETSIE, Abner Mshobela
 * LIN, Chun-Yu Robin
 * LIN, Han-Nung Clark
 * LINDEMANN, Steven John
 * LOTTER, Dylan François
 * LOUBSER, Duane (*Afrikaans 2nd Lang.*)
 LOUW, Johannes Wynand (*Afrikaans 2nd Lang.*)
 * LOUW, Wilhelm Izak (*Afrikaans 2nd Lang. HG, Mathematics HG, Music HG*)
 * LOVELOCK, Roland Charles (*Computer Studies HG*)
 * MABASO, Sandile Michael (*Music HG*)
 MACFARLANE, Wayne Richard Stirling
 * MADALANE, Nhlanhla
 MAILA, Kagiso Arthur Dennis
 * MALATJIE, Seefane Walter
 * MALELE, Phillip Mokibelo Raletsutsa (*Sepedi 2nd Lang. HG, Mathematics HG,*

- Additional Mathematics HG, Computer Studies HG*
- * MARAIS, Chris (*Afrikaans 2nd Lang. HG*)
 - * MARAIS, Petrus Jacobus Johannes (*Afrikaans 2nd Langaage HG, Mathematics HG*)
 - * MARAIS, Quintin
 - * MARIANO, Marco Boto
 - * MARTIN, Aidan Emile
 - * MATHEOU, Theocharis Charles
 - * MATJIU, Tiro Ronald
 - * MATTEY, Gavin Rhys
 - * MAWELA, Tshimangadzo Richard (*Sepedi 2nd Lang. HG, Mathematics HG, Biology HG, Accounting HG*)
 - * MAYDELL, Robert Juliusz (*Afrikaans 2nd Lang. HG, Mathematics HG, Physical Science HG, Biology HG, Additional Mathematics HG, Computer Studies HG*)
 - * MAZIBUKO, Siph
 - * McLEA, Peter Alexander
 - * McNAIR, Grant Robert (*Biology HG, Geography HG*)
 - * MEHL, Alastair Robert Nicholas (*English 1st Lang. HG, Afrikaans 2nd Lang. HG, Mathematics HG, Physical Science HG, Biology HG, History HG, Additional Mathematics HG*)
 - * MENNEN, Gustav Joachim (*Afrikaans 2nd Lang. HG*)
 - * MILLER, Demetri
 - * MILTIADOU, Paschalis George (*Mathematics HG*)
 - * MJWARA, Mzwandile
 - * MOEPYA, Phillip Japhta Masethela
 - * MOODLEY, Lushen
 - * MOODLIYAR, Ruveshan Rogen (*Mathematics HG, Physical Science HG, Biology HG, Accounting HG*)
 - * MOROKA, Onkgopotse Moleme
 - * MOROPA, Thedi Darrius
 - * MULDER, Craig
 - * MULLER, Alistair
 - * MULLER, Camden (*Biology HG*)
 - * MULLER, Ross
 - * MYBURGH, Michael Stephen (*Afrikaans 2nd Lang. HG, Mathematics HG, Physical Science HG, Biology HG*)
 - * NCONGWANE, Timothy Sifiso
 - * NEL, Johan Stander (*Afrikaans 2nd Lang. HG, Mathematics HG*)
 - * NEWMAN, Paul
 - * NOKWANE, Karabo Leping
 - * NOYCE, Frederick Arthur (*Geography HG*)
 - * OLDNALL, William Oliver James (*English 1st Lang. HG, Mathematics HG, Physical Science HG, Music HG*)
 - * OLIVIER, Mark Graham
 - * OOSTHUIZEN, Gerhardus Cornelis
 - * PADAYACHY, Nadarajan (*English 1st Lang. HG, Afrikaans 2nd Lang. HG, Mathematics HG, Physical Science HG, Biology HG, Accounting HG*)
 - * PAHLINEY, Ashley Emmanuel
 - * PATERSON, Warwick Sinclair
 - * PENNEY, Clinton
 - * PENTZ, Stephen Robert (*English 1st Lang. HG, French HG, Music HG*)
 - * PETA, Lucas Gordon Mathwalane (*Sepedi 2nd Lang. HG*)
 - * PETERS, Daniel Michael
 - * PIENAAR, Dupreez
 - * PIENAAR, Grant Clive
 - * PIENAAR, Jade Dick
 - * PIERCE, Gregor John Page
 - * PIETERSEN, Francko Daniel
 - * PITSI, Tebatso Edward Morudi (*Sepedi 2nd Lang. HG*)
 - * POPPLETON, Kyle Garnet
 - * POTGIETER, Karel Frederik (*Afrikaans 2nd Lang. HG*)
 - * PRETORIUS, François Jacobus (*Afrikaans 2nd Lang. HG, Mathematics HG, Geography HG, Additional Mathematics HG, Accounting HG*)
 - * PRETORIUS, Nicholas Christiaan
 - * PUCCIATTI, Roberto Michele
 - * RAPOO, Tiego Lentswe Tshepo
 - * RENAUD, Gareth Lloyd
 - * RICHARDSON, Johathan David
 - * RIEMER, Mark Leonard (*Afrikaans 2nd Lang. HG, Mathematics HG, Physical Science HG, Music HG, Computer Studies HG, Additional Mathematics HG, Music Performance*)
 - * RONANDER, Rolf (*Geography HG*)
 - * RONNENBERGH, Craig Peter
 - * ROSA, Paolo Ermanno
 - * ROSENSTEIN, Simon David
 - * ROSS, Jon-Paul Wakefield
 - * RUTKOWSKI, Remigius Tadeusz Karol
 - * RUNDLE, Thomas Arthur
 - * SCHEIBLECKER, Björn Josef (*Woodwork SG*)
 - * SCHIEL, Alvin Edgar (*Afrikaans 2nd Lang. HG*)
 - * SEAFIELD, Anlyn Ronwell Lennon
 - * SEIGEL, Matthew Stephen (*Afrikaans 2nd Lang. HG, Physical Science HG, Biology HG, Computer Studies HG*)
 - * SERE, Goitsemodimo Kgoietsile
 - * SHKAIDY, Adrian Marcelle
 - * SLABBERT, Johann (*Afrikaans 2nd Lang. HG, Geography HG*)
 - * SLOAN, Donovan Kerr
 - * SMIT, Ryan Martin (*Afrikaans 2nd Lang. HG*)
 - * SMITH, Craig Clarke (*Mathematics HG*)
 - * STANLEY, Sean Keith
 - * STEARN, Donovan (*English 1st Lang. HG, Afrikaans 2nd Lang. HG, Biology HG*)
 - * STEVENS, Dylan Troy (*English 1st Lang. HG, Biology HG, Art HG*)
 - * STEWARD, William Whitefoord
 - * STOKES, Timothy
 - * STREETER, Henry William (*Afrikaans 2nd Lang. HG, Geography HG*)
 - * STRYDOM, Dustin Shaun
 - * STRUMPHER, Leon Ockert
 - * SWITALA, Ryan Graham (*Mathematics HG, Physical Science HG, Additional Mathematics HG, Accounting HG*)
 - * SYMEOU, George
 - * TARR, Keith Anthony (*Geography HG*)
 - * THIART, Christiaan Fredrick
 - * TIPPETT, Peter James
 - * TLADI, Matshidiso Dikgang Greg
 - * TLAILANE, Thato Joseph Mpuseng
 - * TSENG, Hugo Hsu-Kai
 - * UYS, Hendrik Kendal (*English 1st Lang. HG, Afrikaans 2nd Lang. HG, Mathematics HG, Physical Science HG, German 3rd Lang. HG, Accounting HG, Computer Studies HG*)
 - * UYS, Wilhelm Berk (*Afrikaans 2nd Lang. HG*)
 - * VAN BYLEVELT, Dylan
 - * VAN COPPENHAGEN, Mark
 - * VAN DER HOVEN, Wikus (*English 1st Lang. HG, Afrikaans 2nd Lang. HG, Mathematics HG, Additional Mathematics HG, Accounting HG, Music HG, Music Composition SG*)
 - * VAN DER MERWE, Jaco (*English 1st Lang. HG, Afrikaans 2nd Lang. HG, Art HG*)
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 - * VAN DER MERWE, Derek Scott
 - * VAN DER VENDT, Mark Brian
 - * VAN DER WESTHUIZEN, Nicholas
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 - * VAN HEERDEN, Gerrit Jacobus (*Afrikaans 2nd Lang. HG, Geography HG*)
 - * VAN JAARSVELD, Mark Daniel
 - * VAN NIEKERK, Ockert Tobias (*Afrikaans 2nd Lang. HG, Biology HG*)
 - * VAN ROOYEN, Dennis
 - * VAN WYK, Jacobus Johannes Marthinus (*Afrikaans 2nd Lang. HG*)
 - * VAN ZYL, Dylan Scott (*Physical Science HG*)
 - * VENTER, Eugene (*Afrikaans 2nd Lang. HG*)
 - * VERISSIMO, Marco Daniel Gomes
 - * VICKERS, Neil
 - * VIJENDRANATH, Vijedharsan
 - * VIVIER, William John
 - * VLOK, Brett Leon
 - * VOGEL, Karl Gerhardt (*Afrikaans 2nd Lang. HG*)
 - * VOLSCHENK, Robert (*Afrikaans 2nd Lang. HG*)
 - * VOSLOO, David Patrick
 - * WALLER, Robert Noel
 - * WATERSTON, Robert Kevin Calvin Sydeny
 - * WEBB, Michael Gibbs
 - * WEBBER, Clive Henry
 - * WEIR, Alexander Richard
 - * WESSELS, Brendon Lee
 - * WIESE, Warren Anthony (*Afrikaans 2nd Lang. HG, Biology HG*)
 - * WILLIAMS, Vaughn Keith
 - * WINGATE-PEARSE, Jared
 - * WILLOUGHBY, Mark Louis (*Mathematics HG, Physical Science HG, Accounting HG, Music HG*)
 - * WOLVAARDT, Gutaaf Marcus
 - * YIANNAKIS, Stavros Dionisios (*Afrikaans 2nd Lang. HG*)
 - * ZULCH, Dylan Barry